

Report on Information Communication and Technology (ICT) Activities

Senior Staff Meeting

University of Melbourne

Melbourne, Australia

20 March, 2009



Charge to the committee

To review the Distance Learning and the Internet Conference, as well as other Information and Communication Technology activities, and make recommendations to the General Secretary on ways we can improve these efforts to better meet the needs of the membership.

1. Mr. Tommy Hor, National University of Singapore (Chair)
2. Dr. Robin Stanton, Australian National University
3. Dr. Don Harris, University of Oregon
4. Dr. Michiko Nakano, Waseda University
5. Dr. Jacqueline Brown, University of Washington
6. Secretary: Ms. Jacqueline Heng, APRU Secretariat

DLI and CIO Conferences

1. DLI Conference: 2000 – present

Attendees: Academics, Learning & Pedagogy Experts, Education Technologists, Graduate Students, and ICT Staff

Subjects: Distance Education, Learning Culture & Methodologies, Course Development, Technology-assisted Learning & Outcomes

2. CIO Conference: 2007 – present

Attendees: Chief Information Officers, ICT Senior Staff

Subjects: ICT Governance & Mgmt, Advanced Networking, Wireless, ERP, Grid, Data Centre, Student Computing and Security

Committee Findings

- DLI a general conference to present papers and projects
- Collaboration and interaction limited to the event
- Quality of presentations and APRU involvement an issue
- CIO Conferences received strong interest and support
- Desire to drive initiatives across multiple years
- Opportunity to develop ICT leadership in APRU institutions
- Strong interest in aligning APRU ICT activities with needs of academic leadership of our institutions

1. Rename DLI to **Education & Research Technology Forum (ERT)** and CIO Conference to **CIO Forum**
2. Establish a Standing Committee to oversee both forums, and to set common goals and direction for all APRU ICT efforts
3. Continue to use local program committees to encourage inclusion of local culture and strengths in future events
4. Seek ways to better align ICT activities with other APRU events such as Research Symposiums, Deans Meetings, Student Events, and Senior Staff and Presidents
5. Provide an annual report to the APRU Presidents on activities

1. Provide a platform for faculty, researchers and educational technologists to present work on the use of ICT in teaching, learning and research
2. Identify opportunities for the ICT leaders of member universities to collaborate and support the endeavors of faculty, researchers and educational technologists
3. Provide a platform for the ICT leaders in member universities to meet, share challenges and develop working relationships
4. Establish a virtual collaborative environment where APRU leaders can share information and interact on mutual topics of interest

5. Define possible multi-institutional collaborations and projects, and seek funding support for projects from participants, government agencies, private organizations, or corporate sponsors
6. Facilitate leadership development the management of ICT infrastructure and education technologies at member universities
7. Seek opportunities to better link the work of the APRU ICT leaders with other projects and initiatives of APRU, including research symposiums, Deans meetings, and student lead events

1. Work with APRU General Secretary to form ICT Standing Committee
2. Identify host institutions for the next Education & Research Technology and CIO Forums, or hold a joint event
3. Name program committees for forums that will include representatives from host institutions and the standing committee
4. Seek outreach opportunities with other APRU groups to better align ICT efforts with membership priorities
5. Revisit the CIO virtual community site and ways resource can be used effectively by APRU CIOs and other ICT leaders

Questions & Comments