

Connecting Creatively with University Partners: the NUS Perspective

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New Global Businesses

A. International Internship (i-Intern)

B. International Research Attachment Programmes (i-RAP)

C. International Summer Programme (i-SP)

D. International Structured Student Exchange Programme (is-SEP)

E. Internationalisation at Home (i @ Home)

F. International Alumni (i-Alumni)

New Global Businesses



- A. International Internship (i-Intern):**
- internship opportunities worldwide
 - can be tied in with exchange programme



- B. International Research Attachment Programmes (i-RAP):**
- undergrad research opportunities at PUs
 - combination of models with exchange programme

New Global Businesses



C. International Summer Programme (i-SP):

- short-term summer initiatives



D. International Structured Student Exchange Programme (is-SEP):

- set courses/curriculum for exchange
- working on complementary strengths
- may progress into a joint minor with PUs

New Global Businesses



E. Internationalisation at Home (i@Home):

- promote global citizenry
- utilising on-campus international population



F. International Alumni (i-Alum):

- 14,172 students have taken part in SEP
- a strong NUS identity
- a sense of belonging among students

Challenges

❖ Faculty Support

- faculty must be able to commit to the New Global Businesses; faculty support required

❖ Student Response

- concerned about getting credits for their stints

❖ Funding

- to ensure students will take part, funding needs to be secured to subsidise student expenses

❖ Human Resources

- to build into work processes (IRO, OSA, RO, OHS, PVO)