



## Asia Pacific Rim International Study Experience

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### News

#### **Rossier Team in Vietnam**

In August 2009, Dean Gallagher, Dr. Melora Sundt, Dr. Mark Robison and five Rossier Ed.D. students visited Vietnam, where they attended the Southeast Asian Ministers of Education Organization (SEAMEO) Regional Training Center conference.

Dean Gallagher spoke on Globalization in Higher Education, and Dr. Sundt chaired a session at the conference, which had numerous Rossier alumni in attendance. More than 100 representatives from universities and colleges around Vietnam and across Southeast Asia attended the conference.

The trip was also a study tour for the doctoral students, which was coordinated through APRISE, and included a visit to Ho Chi Minh City, where the delegation led by Dean Gallagher visited several universities and secondary schools.

Most notable was Dean Gallagher's meeting with the Minister of Education and Training for Vietnam to discuss potential collaborations for Rossier with leading universities in the country.

#### **Dr. Diamond Building Higher Ed in Africa**

Dr. Mike Diamond returned in August 2009 from a volunteer project at the University of Botswana to help them develop and implement a graduate school of business.

Dr. Diamond, who is executive director of Rossier's APRISE center, said his visit was part of a program established by the African Association of Business Schools. The purpose of this program is to connect volunteer academics with universities and business schools in Africa that are looking for help on particular issues.

He spent his time meeting with university leaders and academic staff, students, and various external stakeholders to help the University of Botswana develop its own business school in

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staff in July 2009

ina. While at USC, the Yangpu delegation engaged in professional observations of two local charter schools, ICEF View Park Middle School and Camino Nuevo Burlington School, as well as met with district offices to maximize administrative collaboration and establish mutually beneficial liaisons in research, programming and outreach.

#### **Dean and Tierney Talk to APRU Presidents**

Dean Gallagher and Dr. Bill Tierney spoke to the June 2009 meeting of the Presidents of the Association of Pacific Rim Universities (APRU), which was held at Cal Tech.

Dean Gallagher talked about the APRU Schools of Education Deans first meeting which she organized in the fall to investigate ways that Schools of Education across the Pacific Rim might collaborate on research and joint programs. Dr. Tierney's topic of discussion was "Globalization in Higher Education: The Next Wave."

#### **International Educators at USC**

With USC playing host to the most international students of any U.S. university, it is only fitting that the home of the Trojans has a major profile in NAFSA, the Association of International Educators.

In May 2009, more than 10,000 representatives from higher education institutions around the world converged at the Los Angeles Convention Center for the association's annual conference after a special excursion to USC University Park campus for international delegates.

Dr. Kate O'Connor, director of the USC Language Academy and senior lecturer at Rossier, was among the nearly 100 Trojans specializing in international student services, study abroad, language programs and admissions who participated in outreach and gave presentations at the conference.

[http://uscnews.usc.edu/university/international\\_administrators\\_converge\\_at\\_usc.html](http://uscnews.usc.edu/university/international_administrators_converge_at_usc.html)

#### **International Students in Time of Crisis**

USC Language Academy staff members Gilbert Cho, Pamela Yamamoto Ireland, Angie Mitchell and Schuyler Smith presented on the topic of "Supporting International Students in Times of Crisis" at both the CATESOL Conference in Pasadena in April 2009 and the NAFSA Association for International Educators Conference in L.A. in May 2009.

With over 30 years combined experience in the field of international education, the presenters offered perspectives from both a faculty

## APRISE

and advising standpoint on how to best support students with individual, campus and external crisis by laying out typical crises that international students encounter, policies and practices that the Academy has implemented, actions the Academy has taken and resources for other individuals or institutions.

### **Armstrong on International Higher Ed**

Contra Costa Times quoted Dr. Lloyd Armstrong about the Bologna Process, created to allow foreign academics to attend or work at universities in 46 participating European countries.

"If the Bologna Process ends up working, it will change the dynamics of international higher education dramatically," Armstrong said, adding that it might make the United States the odd man out.

However, he said that the Bologna Process is an experiment and may not succeed.

### **Charters around the Globe**

Education Week featured a chapter in the "Handbook of Research on School Choice," written by Dr. Dominic Brewer and Dr. Guilbert Hentschke.

The book is a first-of-a-kind primer summarizing a wide swath of research on alternatives to traditional public schools, the story noted. The chapter reported that charter schools, pioneered in the U.S., are growing more numerous in other countries.

Brewer and Hentschke studied the growth of these new-breed, hybrid schools in more than a dozen countries, including the United States. The topic was also the focus of a session the two led at the American Educational Research Association (AERA) convention in San Diego.

### **Stanton-Salazar Goes to China**

Dr. Ricardo Stanton-Salazar traveled to Taichung County, Taiwan, in May 2009.

During his visit, he talked about his latest research on social capital, institutional agents, and the empowerment of students in urban/metropolitan schools. He also provided a comparative/historical analysis between Chinese communities and Mexican communities in Los Angeles and California.

Dr. Stanton-Salazar spoke at the Hsuiping Institute of Technology, the Overseas Chinese Institute of Technology, and the Central Taiwan University of Science and Technology.

### **TESOL Educators Visit Rossier**

An international delegation of educators specializing in Teaching English as a Second Language arrived at USC Rossier on March 23 for an overview of the School's redesigned TESOL program and a sneak preview of the innovative MAT@USC program.

Dr. Rob Filback, director of TESOL/TEFL, hosted the group, which was coordinated through the U.S. Department of State's International

Visitor Leadership Program. Visiting educators included both professors and teachers from Chile, Estonia, Mexico, Thailand, Tunisia, Algeria and Libya.

### **Professor Tierney in Australia**

[The Australian \(Australia\)](#) highlighted Dr. William Tierney in a story about tiered university systems. California's three-tiered system (research-intensive, second-tier universities and community colleges) has failed to overcome student inequity in the U.S., he said. At the time the story ran, Dr. Tierney was in Australia to officially open the National Centre for Student Equity in Higher Education in Adelaide, [the article noted](#).

[Campus Review \(Australia\)](#) quoted Dr. Tierney about diversity in higher education. "We need to rethink and reorganize academic work," he said. "I write a lot and sit on academic committees. I work on policy in my city, for the state and on the national level. But I also get my hands dirty." Dr. Tierney told a national equity conference that academics needed to interact on a personal level, [the story noted](#).

### **U.K. Delegation Experiences Charters**

Dr. Guilbert Hentschke of USC Rossier and Dr. Brent Davies of University of Hull led a delegation of school heads from academies – Great Britain's equivalent to American charter schools – as they toured L.A. charter schools in February 2009.

The weeklong visit was the second in as many years to bring U.K. educators west to compare charter schools with academy schools and exchange knowledge and leadership strategies for running the privately operated, publicly funded schools successfully.

"The visit was perfect timing in my professional career – a chance to reflect, share and absorb the practices and experiences from colleagues in the U.S. and U.K.," said Linda Marshall, vice principal of Bradford Academy in Bradford. [http://uscnews.usc.edu/global/educational\\_visit\\_from\\_across\\_the\\_pond.html](http://uscnews.usc.edu/global/educational_visit_from_across_the_pond.html)

### **Partnership with Peking University**

[The Chronicle of Higher Education](#) highlighted an agreement between USC and Peking University in China establishing collaboration in the areas of gerontology, social work, education, and policy planning. The work of the Rossier School was noted.

The partnership grew out of a consortium, created in 2006, of social-science deans from Southern California who were interested in working in China, according to the story. Now, as universities begin competing for students and capital, student services is emerging as an important selling point, creating a demand for degree programs for this new field, the story stated.

"Student-affairs professionals in China really have to learn by doing," said Dr. Mark Robison, co-director of Rossier's Asia Pacific Rim International Study Experience program. The Rossier School has already sent professors to teach courses at Peking University and will assist in the development of a homegrown program.

### **Teacher Training in China**

[HotChalk.com](#), a website and news source designed for K-12 teachers, quoted Dean Karen Symms Gallagher on the issue of teacher training in its first in a series of articles on education in China.

The story notes a new USC Rossier program, in which a group of Shanghai's top high school English instructors and principals from the Yangpu District will work on graduate degrees in teaching.

"They believe that understanding English will help spark more creativity," Dean Gallagher said in the article. [Read the story](#)

### **Asia Higher Ed Comes to Forefront**

Leaders of prestigious research universities around the Pacific Rim descended upon USC in October 2008 for two events that centered on the future of higher education in an increasingly global world and opportunities for collaboration with U.S. institutions.

The events were just the latest among many ongoing international projects and partnerships the USC Rossier School of Education engages in with the support of the Asia Pacific Rim International Study Experience, the school's new infrastructure for global issues.

[http://uscnews.usc.edu/politics\\_society/asia\\_higher\\_ed\\_comes\\_to\\_forefront.html](http://uscnews.usc.edu/politics_society/asia_higher_ed_comes_to_forefront.html)

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